



PRESCHOOL CONTEXT STATEMENT

Updated: 07/2018

Centre number: 6676

Centre name: Win Newby Kindergarten

1. General information

- **Preschool Director**
Candice Clark
- **Postal address**
Box 2303 Whyalla Norrie SA 5609
- **Location address**
Corner of Russell and Simmons Street Whyalla Norrie SA
- **DECD Partnership**
Whyalla
- **Geographical location – ie road distance from GPO (km)**
Approximately 3km from Whyalla City PO
Approximately 400km from Adelaide GPO
- **Telephone number**
(08) 8645 7959
- **Fax number**
(08) 8645 7731
- **Preschool website address:**
www.winnewbykgn.sa.edu.au
- **Enrolment/Attendance**
We have capacity for 39 children at one time

Enrolment

Year	Enrolment by Term			
	Term 1	Term 2	Term 3	Term 4
2015	69	71	72	71
2016	72	70	70	69
2017	73	77	76	

NOTE: The data is based on person counts in the two week reference period each term. Excludes pre-entry.
Source: Preschool Data Collection, Data Management and Information Systems.

Attendance

Year	Term 1	Term 2	Term 3	Term 4
2015 Centre	91.4%	94.1%	84.3%	87.6%
2016 Centre	92.9%	92.4%	83.1%	88.4%
2017 Centre	86.6%	83.8%	83.6%	
2015 State	92.4%	90.2%	87.8%	88.5%
2016 State	91.1%	89.6%	87.9%	87.9%
2017 State	90.6%	88.8%	86.7%	

Based on attendances recorded in the two week reference period each term. Data for eligible enrolments as described in the DECD Enrolment policy.
Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours.

Co-located/stand-alone

Stand alone site

Programs operating at the preschool

Sessional Kindergarten for eligible children

Win Newby Kindergarten is a full time centre comprising of two separate groups in a long day scenario.

Group 1: Monday and Tuesday's from 8:30am-3:45pm

Make up Friday of week 5 each term from 8:30am-1:30pm

Group 2: Wednesday and Thursday's from 8:30am-3:45pm

Make up Friday week 6 of each term from 8:30am-1:30pm

Preschool Support

This program provides additional resourcing to the preschool to ensure that eligible preschool children with additional needs and or a disability have access to, and the opportunity for meaningful participation in the preschool program. This resourcing funds additional educators (preschool support worker) to support children to participate in the curriculum and have access to key specialist within the Department for Education including a Special Educator, Speech Pathologist and Guidance Office (Psychologist).

Bilingual Support

This program provides support for children from culturally and linguistically diverse backgrounds (CALD) and have limited or no English.

Playgroup

Operates on a Friday (not in weeks 5 and 6 as it is preschool make up session) from 9:30-11:30am and is ran by an early childhood trained volunteer.

2. Key Centre Policies



Our Philosophy

At Win Newby we believe all children are capable and competent individuals who all have the right to contribute and achieve success in their own learning.

Therefore we will.....

- Provide safe, secure environments that fosters a sense of belonging and enables children to establish trusting relationships and be supported to learn*
- Use the environment as the third teacher where staff and children co—construct learning and play experiences where they can explore, discover, inquire, imagine, create, challenge, wonder and take risks together*
- Acknowledge and build on the range of experiences that children already have with literacy and numeracy*

We know that families are children's first educators and we value the importance of working in partnerships with families and our community. We strive to be culturally aware, inclusive and value how diverse our families in our Kindergarten community are.

Therefore we will.....

- Respect each families nature, culture and home language*

- *Develop multiple strategies to engage families in meaningful ways that underpin everyone's sense of belonging, being and becoming*
- *Develop respectful relationships and value the families voice to strengthen the connections between families and our community.*

Policies that are relevant to our site can be found on our website.

3. Curriculum

At Win Newby Kindergarten we use the Early Years Learning Framework (EYLF) so that all children can experience play based learning that is engaging and builds skills for success. The EYLF describes childhood as a time of belonging, being and becoming.

Belonging: *is the basis for living a fulfilling life. Children feel they belong because of the relationships they have with their family, community, culture and place.*

Being: *is about living here and now. Childhood is a special time in life and children need to just be. Time to play, try new things and have fun.*

Becoming: *is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they become.*

At Win Newby we believe that our learning spaces need to be open ended and allow children time and flexibility in how they will use it and for what purpose. This includes our outdoor environment and wanting to create a space where children can connect to nature in a more natural setting. We have been working on our outdoor learning area development for the past 4 years and have a concept map that we are completing in stages. This space will allow children to use all of their senses to explore using natural elements including mud, water, rocks, dirt, trees and other natural items. It included installing a mud pit area, dry creek bed and water pump for children to use whilst playing and exploring in nature. This plan will continue to unfold as time passes.

A part of our want for more natural spaces includes our aims of making our kindergarten a more sustainable place to play and learn. This includes the use of our two large water tanks in which we use the water to upkeep our planter boxes that contain fruits, vegetables and herbs and spices that we use to form part of our program. When harvesting, families are given the opportunity to take this and spend the time baking with it at home with their family. Children are responsible to help take care of this space which also includes our packaging washing station for our composting, recycling and reducing waste space.

In 2017 Win Newby were involved in the STEM (Science, Technology, Engineering and Mathematics) play inquiry project and are continuing the journey of STEM learning and thinking into 2018. This includes how we can connect to nature and use our community's natural resources to extend our STEM thinking and learning. It allows for children to notice, wonder, investigate, inquire and explore using a holistic approach to learning. From this our learners led many levels of inquiry and used skills such as learning dispositions and learning process that they will use and need for life, including experimenting and hypothesising, being curious participants in their learning and collaborating with their peers.

Our Quality Improvement Plan is supported by Literacy and Numeracy and reiterates the importance that children have a strong, supportive start to life and learning and we have high standards in that all children will achieve their best.

4. Centre Based Staff

Staff Profile

Director	Candice Clark
Teachers	Kay Belamarie (full time) and Kendall Perry (part time)
Early Childhood Workers	Michelle Spirat, Joanne Kovacic (part time) and Cindy Francis (part time) Jodie Summerton (preschool support)
Volunteer	Tara Utting (playgroup)

Performance Management Program

Performance conversations occur between educators and the Director formally twice a year. Feedback both verbal and written is provided to all educators.

As an educator team we make time each week to reflect and plan goals for learning and development and this includes being intentional about our play spaces.

5. Centre Facilities

Buildings and grounds

Win Newby Kindergarten is a Whyalla City Council owned building and we are a stand alone centre located in Whyalla Norrie which is basically in the centre of town. The centre resides next door to a council owned building which operates out of hours as a Darts Hall.

Our indoor space provides a large main room with a support room coming off from the side. Our outdoor space is very large and utilised to its full potential.

Capacity (per session)

We have the capacity to have up to 39 children per session and our current enrolment cap for 2018 is 77.

6. Local Community (intended for country preschools)

General characteristics

Located on the western shore of upper Spencer Gulf on Eyre Peninsula, 385km northwest of Adelaide by road and 40 minutes by air, with a population of approximately 22,000 and an average yearly rainfall of 271mm, Whyalla offers impressive educational institutions including a UniSA campus, TAFE, and primary and secondary schools – both public and private.

Whyalla has a substantial industrial base, providing mining, engineering and steel manufacturing services. The city is one of the main regional centres of Eyre Peninsula with major supermarkets, specialist retail outlets, banking, financial and professional services; along with tourism operations, hotels, restaurants, automotive, trades and other businesses.

Our Traditional Custodians

We acknowledge the Barngarla people as traditional custodians of our land and give thanks for its use. The Barngarla people's rich cultural heritage and spiritual beliefs still connect them with this land, maintaining a positive relationship with the living members of their community today.

Major Industries include:

- The Whyalla Steelworks operations producing a range of steel and iron products.
- Santos producing crude oil and LPG.
- Industrial fabrication.
- Commercial salt production. Olsson's Salt.
- National contractors to heavy and engineering industries.
- Tourism, a growing industry already generating millions of dollars annually.
- BASF Australia Ltd. Betatene, producing pro-vitamin A, beta-carotene along with other naturally occurring mixed carotenoids from the algae *dunaliella salina* harvested in Whyalla.
- Retail with many recognisable brands and boutique stores.
- Education and training.
- Health services.
- Solar Farms.

Parent and community involvement in the preschool

The involvement of families is actively encouraged at Win Newby. The Governing Council is comprised of parents who will actively support the quality improvement planning process of all educators and assist in planning and resourcing to support this.

We also encourage wider community connections and participation within our curriculum and this includes support from our emergency services personell who detail how they support us within our community. Our community connections also extend to our 3 main nursing homes, with our children visiting and interacting with the residents. Our community is also an opportunity for learning and we endeavour to visit our local beach, wetlands and other natural formations, such as Wild Dog Hill.

Schools to which children generally transfer from this preschool

As we are in the middle of town, recent trends have shown that we feed into many different schools. This includes Nicolson Avenue Primary – which is the closest school to our location, Memorial Oval Primary School, Whyalla Town Primary school and Samaritan College (both primary campuses)

Other local care and educational facilities,

Child Care Centres – there are 4 long day care settings within Whyalla and they are

- Whyalla child care centre
- TAFE child care centre
- Goodstart Early Learning Centre and
- Wynbring Jida child care centre

Preschools in Whyalla

Gabmididi Manoo CFC, McRitchie Cres CSC, Neta Kranz Kindy, Norrie Stuart CSC, Whyalla Stuart ECCK, Win Newby Kindy

Local Government

Whyalla City Council 8640 3444