

# Win Newby



## Kindergarten

**Week 5 Term 2 2017**

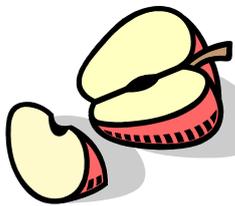
Newsletter:  
Monday 29th  
May 2017

### Food and Nutrition Policy

It appears we have had some confusion about our Food and Nutrition Policy and what is appropriate for you to pack for your child's snack time. The procedure for snack times is that by 10:30am and 2:00pm we ring the snack bell. However if children feel hungry prior to those times they are more than welcome to get their snacks. When the snack bell rings, children come inside, wash their hands and proceed to get their snack boxes from their bags or the fridge. Children are then to sit on the mat inside, or sometimes outside to which staff are also joining them. This is when children are encouraged to have their 'fruit first' before any other item that may be in their snack box. At that point the child then determines whether they continue to eat other foods, or place their snack box away and proceed back to their play. Children who have other foods, such as yoghurt are encouraged to eat this at a table to avoid spillages on the mat and other snack items may be eaten, such as cheese and dip, yoghurts, dried fruits etc. Never have staff denied children of eating what is in a child's snack box, unless it is on the prohibited food list—which are those food items that have high sugar and fat content. Generally these foods are given a note to be placed in snack boxes. If there is no note, it's not to say that your child was not allowed to eat it, it just means that they chose not to after their fruit. Children are busy and sometimes snack times can be seen as interrupting play and learning—however we also understand that children should 'fuel their body' for continued learning benefits.



When you went through the enrolment process last year, along with the enrolment pack information was a policy and procedure hand book. Within this hand book is the food and nutrition policy on pages 1, 2 and 3. This details why we have a food policy that promotes healthy eating and how this policy was made in consultation with a dietician and also in compliance with the National Quality Standards—Quality Area 2—Children Health and Safety. 2.2—Healthy eating and physical activity are 'embedded' in the program for children. For your convenience the 3rd page of the policy will be attached to this newsletter. If you wish to see pages 1 and 2, please refer to our kindy website or see staff for a paper copy. Staff are



always on hand to answer any questions or concerns you may have about our food and nutrition policy. If you have a grievance or wish to discuss this we would appreciate you following our grievance procedure as we would prefer to help solve the issue before it escalates and misinformation is given. Thank you.

### Nursing Home Visit

The next nursing home visit is on Wednesday 7th June at Copperhouse Court for the full day Monday/Wednesday group. We are hoping to do some cooking with the residents on this trip, so stay tuned. Letters of permission have been placed in children's pigeon holes.

**Developing a sense of belonging**..... thank you to those families who have supplied a family photo to be added to our tree of belonging. You will see our leaves have already been placed on the window. We are looking forward to unveiling our Win Newby tree. Thank you to the very talented Katrina Kelly for her help in making the tree. We can not wait to place it in our reading and literacy area to finish off our community space.

### Diary Dates

- Fire engine visit—  
Wednesday  
31st May  
(AM) and  
Thursday 1st  
June (PM).
- Wednesday  
7th June—  
PM visit to  
Copperhouse  
Court (for full  
day mon/wed  
group)
- Assessment  
and rating  
day—  
Thursday 8th  
June
- Biggest  
afternoon  
tea—  
Wednesday  
14th June  
12:30-3:30
- Biggest  
morning  
tea—  
Thursday  
15th June 9-  
12
- Health  
Checks—  
Wednesday  
21st June

### **Sun Safety**

After some discussion, we have decided that although the Cancer Council recommend no sun protection during the months of May—August we will still check the UV rating daily and if the rating is 3 and over, we will still recommend wearing hats. Staff have put together a sign for the front gate that will state if children need their hats for the day, so please ensure your child's hat is packed in their bag daily. Thank you.



### **Work Experience Student**

This week we welcome Chelsea to our site who is currently studying year 12 at Edward John Eyre High school but also completing modules towards her diploma in early childhood. Chelsea will be with us for the week, so please make sure to say hello.

### **Drop off and pick up times**

We have had several reports that adults walking through the gate are not ensuring it has latched shut as you leave or arrive. This poses a safety issue as children can get in and out easily. We ask families to exercise caution as they come through the gate to ensure that our children are kept safe and resist the temptation of going through an open gate and into the carpark. Car park safety is also paramount to keeping our children safe. Please keep to the car park speed limit of 10km/ph and make sure that you are parking in designated parking areas, thank you.

Thank you to Mr Peter Porter who made our 'belonging, being and becoming' sign for our indoor learning environment. This is the name of the curriculum document we use and it just signifies what it is we are trying to achieve. We want children to feel a sense of belonging in order for them to be and then become as they grow and develop. Mr Porter also made our mud boot stand for our new mud boots that will be purchased soon.

### **Curriculum Information**

Literacy Focus—'I understand the language of my world'

Numeracy Focus—'I quantify my world'

### **STEM Project**



Kendall and Candice went to Adelaide recently for the next workshop for the STEM Play Inquiry Project that Win Newby is a part of. It was a great day where we refined our line of inquiry for children's learning. Our inquiry question is "how can we foster curiosity and children's ability to ask questions and inquire for their own STEM learning?" in the indoor learning environment by the mat, you will see our STEM display which explains what STEM looks like in a preschool environment (STEM is all around us—we just need to notice it) and some evidence of STEM in action at Win Newby. We would also love to know how families may use STEM at home. Below our STEM display we have a clip board with a space where families can contribute their STEM learning and discoveries at home. We would love your input and want to display your ideas and experiences on our board.

### **Sustainable Practices—Veolia Visit**

To continue our learning of sustainable practices and how we can improve ours at kindy and in the wider community, we had Mark and Wayne from Veolia come to kindy. They were wonderful in showing us how we can minimise waste and where it goes.



They were also impressed at how we are trying to reduce our waste by having a compost bin and using our recycling bin and now introducing the Redcycle. Sometime this week, you will receive a note about Redcycling and how we are trying to do even more to reduce waste.



